

REDBANK PLAINS STATE HIGH SCHOOL

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Principal's foreword

Introduction

This report outlines the achievements of our school against a range of systemic and school goals. This report while brief, gives a snapshot of the achievements of our school in 2007. Much more information can be obtained from visiting our website where regular updates via our school newsletter provide up to the minute commentary on our successes throughout the year.

In 2007 our key focus was on consolidation in Years 8/9 in response to the introductory middle schooling work commenced previously. Syllabus implementation across all areas remained a priority. In 2007 we began planning for the introduction of an intensive approach to improving literacy levels of students enrolling in Year 8. Student/Senior Education and Training Plans were introduced across Years 8-12. This plan drives the pathways of students through secondary school. It is closely monitored by Access Teachers, parents and Year Coordinators.

Facilities improvements concentrated on the provision of additional ICT hardware including interactive whiteboards, data projectors and an increased number of mobile laptop banks for student use. Additional shaded seating was installed for students as part of continuing grounds improvement works.

Future outlook

In 2007 student results in both academic and vocational educational areas rose- continuing a pattern of improved results in recent years and one which will be further sustained and strengthened in the future. A focus on early intervention in Year 8 literacy and the further enhancement of our supported learning models in English Mathematics, Science and Study of Society and the Environment is planned to further improve student results.

Planning is to continue to develop Year 8/9 to ensure the completion of the Essential Learnings for Queensland students. The development of Year 10 as an introduction to Senior will provide a platform for improved results across the school. Continued work will occur providing professional development for staff in the areas of ICTs, boys education and providing for a diverse student cohort.

2007 School Annual Report

Our school at a glance

School Profile

On day 8 2007 our total enrolment was 1143. Enrolments since then have remained relatively stable.

Redbank Plains State high School is co-educational offering education for Years 8-12. A wide range of curriculum offerings are available to our students. Particular areas of emphasis include Performing Arts, Soccer Excellence Program, Hospitality and Vocational Education.

Extra curricula activities include Night of Dance, Variety Night, Music Extravaganza, Hospitality events, academic and sporting competitions.

Curriculum offerings

Our distinctive curriculum offerings

A wide range of curriculum offerings are available to our students. Particular areas of emphasis include Performing Arts, Soccer Excellence Program, Hospitality and Vocational Education.

Extra curricula activities

Extra curricula activities include Night of Dance, Variety Night, Nerima students program, Music Extravaganza, Hospitality events, academic competitions, sporting competitions with a focus on soccer and rugby.

How computers are used to assist learning

A range of computers and associated learning technologies support improved outcomes for students across the school. In addition to 300 student computers there are data projectors and laptops available in each learning block. Mobile laptop trolleys further increase student access to ICTs. Interactive whiteboards and data projectors are in each of the main teaching blocks with further enhancements planned in 2008. A wireless network connecting all areas of the school to the internet was completed in 2007. ICTs in learning was a key professional focus for staff during 2007.

Social climate

Our school draws from a significant number of nationalities. Particularly large groups include our Pacifica and Indigenous Australian populations. Pastoral care for our students is a priority with an multi layered approach encompassing classroom teachers, year level co-ordinators, Heads of Department, deputy principals, Guidance, Health Nurse, Pregnant & Parenting Officer, Youth Workers and School Based Police Officer.

Access our approach to pastoral care Access is a program focussed on improving the quality of life for students.

A key aspect of Access is the opportunity to strengthen existing, and create new, relationships among students, teachers and families.

Students are enrolled in an Access class in their year level drawn from their school house – Eden, Jones, Rice, and Woods. This Access class will remain together until the completion of secondary schooling.

Access occurs in two seventy minute blocks on a Tuesday and Thursday and for ten minutes at the start of each day. During the two seventy minute access periods each week the focus will cover the key areas as listed above. During the ten minute periods at the start of each day the focus is on daily notices, roll marking, uniform slips, etc.

Evidence from student and parent responses to the 2007 School Opinion Survey indicates that the majority of both these groups are satisfied with the school climate.

Involving parents in their child's education.

A number of formal and informal events are aimed at involving parents in the education of their children including subject selection information evenings, parent- teacher reporting twice each year and a range of performance events that many parents attend.

Parent-teacher interviews and other school events provide opportunities for parents and Access teachers to meet throughout the year.

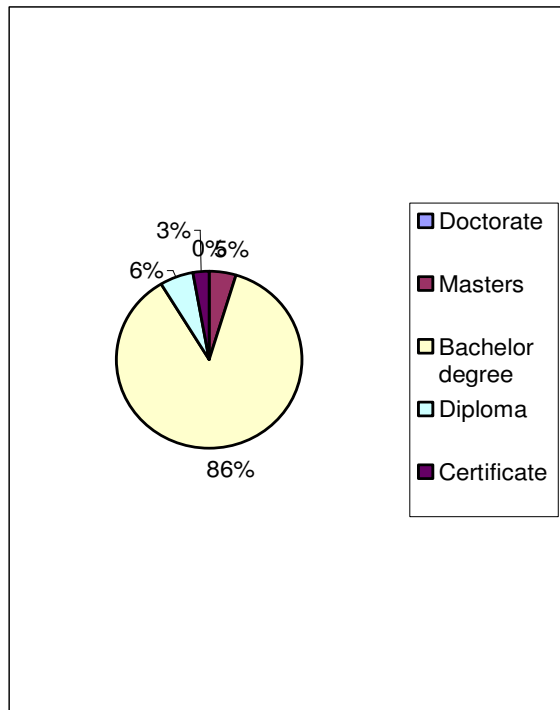
Interviews are held between the Access teacher, student and parent/s at the end of terms one and three. During these interviews there is an opportunity to:

- Discuss student progress based on the mid semester report
- Discuss successes, issues and concerns relating to progress at school
- Monitor attendance, uniform and behaviour
- Monitor and update the Student/Senior Education and Training Plan (SETP)
- Undertake subject selection for the following semester based on academic progress to date and the goals of the SETP

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	5
Bachelor degree	92
Diploma	6
Certificate	3



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$
- The major professional development initiatives are as follows: Queensland Curriculum, Assessment and Reporting Framework, Essential Learnings, Boys in Education, ICTs, managing classroom behaviours, syllabus implementation
- The involvement of the teaching staff in professional development activities during 2007 was 92%.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2007.

Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 82 % of staff were retained by the school for the entire 2007 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2007 was 86%.

Key outcomes in the senior phase of learning

Apparent retention rates Year 8 to Year 12.

Year 12 student enrolment as a percentage of the Year 8 student cohort.	59%%
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Outcomes for our Year 12 cohort of 2007

Total number of Senior Certificates awarded	155
Percentage of Overall Position (OP) -eligible students with OP 1-15	50%
Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	55%
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	76%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	90%

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2007 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

Other Key Outcomes

Parent, student and teacher satisfaction with the school

In 2007 92% of parents/caregivers were satisfied that Redbank Plains State High School is a good school. 94% of parents/caregivers were satisfied with the quality of education students were receiving. Student satisfaction with the school was similar to 2006 with the priority areas of ICTs, facilities and improved learning outcomes identified for attention in 2008. Staff morale showed a pleasing improvement against previous years. This is expected to continue in 2008 as stability is increased across the school.